



Williford's English II Syllabus
Monarch High School
All Semesters
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Daily Planning Hour: 9:30-10:20 a.m. Mon. - Fri.

First Nine Weeks

- FSA Test Practice: Text analysis, logic, sentence combining, and grammar
- Critical Vocabulary
- Commonly Confused Words
- Introduce Common Roots
- Reading and Responding to short stories, documentary trailers, newspaper editorials
- Reading and Responding to poetry, speeches, and public documents
- Literary Terms and Poetry Elements
- Parts of Speech
- Parts of a Sentence
- Read and Respond to Greek Mythology: Antigone
- Completion of Group Reading Project
- Short essays on texts
- Compare-Contrast, Expository, and Argumentative Essays on texts
- Formative and Summative Assessments

Second Nine Weeks

- FSA Test Practice: Text analysis, logic, sentence combining, sentence and paragraph editing
- Vocabulary and Common Roots
- Completion of Group Projects
- Reading and Responding to an argumentative article, a blog, short stories, and poetry
- Reading Project
- Short essays on current issues and other topics
- Identify Phrases and Clauses
- Identify Figures of Speech in Writing
- Read and Respond to a Novel
- Formative and Summative Assessments
- Review for Semester Exam

Third Nine Weeks

- FSA Test Practice- Analysis of Literature Focus
- Read and Responding to a graphic novel, painting, and science writing
- Read and Responding to a documentary film, poetry, book review, and math essay
- More Vocabulary and Common Roots

- Subject-Verb Agreement
- Pronoun-Antecedent Agreement
- Elements of Drama in *The Tragedy of Macbeth*
- Expository and Argumentative Writing
- Formative and Summative Assessments
- Begin MLA Research Papers

Fourth Nine Weeks

- FSA Test Practice- Analysis of Literature Focus
- Vocabulary Review
- Reading and Responding to drama, film, poetry and short stories
- Formative and Summative Assessments
- Finish MLA Research Papers
- Review for Final Exam
- Group Project: Poetry Reading

*Note: Students will review “How to Create **Wow** Power Points” and use them throughout the school year on different presentations. Also, pupils will learn how to type essays and other types of papers using Microsoft Word.*

Laptops will be made available in the classroom for different classroom assignments only throughout the year. Therefore, students are expected to use school and public libraries if they do not have access to a computer at home for typed assignments that are supposed to be completed or finished independently. Class time cannot be missed to go to the school library.

Short clips of films will be viewed throughout the school year that aid learning if time permits.

Grades will be weighted in the following manner:

- 40% Test/Quizzes
- 35% Class work
- 10% Projects
- 10% Homework
- 5% Participation

Grading Scale:

- 100-90 A
- 89-80 B
- 79-70 C
- 69-60 D
- 59-Below F

Classroom procedures have been issued to each student and should be reviewed and signed by each parent and child.